

(Report of Quiz Based Smart Class Implementation in 7 Govt. Schools of Jhalawar District)

Jointly executed by :



District Administration, Jhalawar Department of Education, Jhalawar

&

Moinee Foundation, Jaipur



CHIEF MINISTER RAJASTHAN



Message

It gives me immense pleasure to know that Project Utkarsh has been successfully launched and completed first phase in Jhalawar District. I congratulate the District Administration, Education Department and Moinee Foundation for such an endeavour.

It is heartening to know that the ICT infrastructure provided in Government. Schools are leveraged for e-learning through Project Utkarsh and happy to note the usage of latest technology by students from our rural and tribal areas. The unique methodology of converting ICT lab into smart-class rooms through quiz based learning system will definitely make formal education more interesting and innovative.

During a live demo of Project Utkarsh in one of the school computer laboratories, I personally had a chance to interact with the students. The visible changes in the students around their ease of technology use, learning, confidence and attitude were a pleasant surprise. I wish to see this program to be implemented across all government. ICT Schools of Rajasthan.

All the best to the entire "Project Utkarsh" team for the continued expansion of the program across more and more schools in Rajasthan. I am sure this initiative will set a new benchmark for Quality Education in government. ICT schools in the State.

Camadiana laye.

(Vasundhara Raje)



Member of Parliament Jhalawar-Baran Lok Sabha Constituency

Message



Exposure to Information & Communication Technology (ICT) for Teachers & Students is necessary for excellence in education. It is nice to know that Project Utkarsh is providing that kind of exposure of ICT to students and teachers. My congratulations to all key stakeholders for their commendable work done in Jhalawar District through Project Utkarsh.

In recent years there has been a growing interest to know how computers and internet can best utilized to improve effectiveness and efficiency of education at all levels and in both formal and non formal settings. As there is a shift of theories explaining learning processes, ICTs become handmaiden for learning activities.

I am hopeful that Project Utkarsh will not only create an innovative learning environment in Government Schools but also helpful for improvement in scientific temperament of Teachers & Students in years to come.

Dustyart &

(Dushyant Singh)





District Collector, Jhalawar

Message



It is matter of great pleasure for me that Project Utkarsh has beensuccessfully launched and completed first phase in Jhalawar District. I express my heartiest congratulation to Department of Secondary Education-Jhalawar, Moinee Foundation-Jaipur, all Teachers & Students and everyone who is directly/indirectly connected with this noble initiative.

During my visits to few of these schools, I really enjoyed interacting and facilitating the learning sessions through e-books and quizzes with students. I feel immense pride, when I see students from rural background comfortably using latest technology for formal learning. I have a strong belief that through the right exposure of technology at right stages, the education for student can become more engaging and relevant.

It is my dream that every student must get the equal opportunity for E-learning and become empowered student and I am confident that initiatives like Project Utkarsh will be able to fulfil my dream.

Once again I would like to say that it is the start only, we need to go miles, remain focused and ensure that no student should be left out in the progressive journey of learning.

(Bishnu Charan Mallick)



Chief Mentor, Moinee Foundation

Message



It is my pleasure to witness the changes instituted by Project Utkarsh to enhance the quality in education at government schools. During my visits to schools, positive changes in students were evident around learning and interpersonal skills of the students.

I would like to thank and congratulate District Administration and Department of Education, Jhalawar for such a focused and effective implementation of Project Utkarsh in their District.

"Quality Education" is one of the most vital key to the nation's sustainable development and we are all committed to enhance it. With the help of such initiatives, we can, not only create, interactive and innovative environment for learning but also can design roadmap for continuous improvements. I hope this framework will also continue to motivate students for self learning.

My humble thanks to all stakeholders specially the teachers, principals, coordinators and volunteers on-ground without whom this milestone would have not been achievable.

aring them

Arvind Thanvi



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Education Snapshot in Jhalawar District

Б	S.No.	Title	Unit	Year	Details
Population	1.	Total	Number	2011	14,11,129
nd	2.	Rural	Number	2011	11,81,838
P	3.	Urban	Number	2011	2,29,291
	S.No.	Title	Title Unit		Details
>	1.	Total	Percentage	2011	61.50%
ra c	2.	Men	Percentage	2011	75.75%
Literacy	3.	Women	Percentage	2011	46.53%
_	4.	Rural	Percentage	2011	57.63%
	5.	Urban	Percentage	2011	81.09%
	S.No.	Title		Year	Count
	1.	Total Scho	Total Schools Primary Schools		2,638
Ę	2.	Primary S			1,231
atic	3.	Higher Primary Schools		2013	630
Education	4. Middle Schools		2013	-	
ш	5.	Higher Mid	ddle Schools	2013	146
	6.	Total Clus	ters	2011	257
	7.	Total Enrollments		2011	1,81,867

83.75% population of Jhalawar lives in Rural Areas.

Low Literacy average in comparison of Rajasthan (67.68 %) and India(74.04%) as per census 2011.

Women literacy is very low and is less than 50%.

High rate of illiteracy in Rural Areas.

Majority of schools cater to rural parts of Ihalawar.

Key challenges/issues faced are like:

Lack of infrastructure

- Under-staffed schools
- \bullet Significant dropout in secondary schools $% 10^{10}$ (specially in 9^{th} and $10^{th})$



Problem Statement

Many Government schools have access to technology infrastructure through various schemes, but utilization levels by teachers and students are generally low. Moreover, there is no effective way for the government to track ICT infrastructure usage or measure the impact on student learning outcomes.

Following are two of the key challenges we plan to address directly or indirectly:

1. Underutilization of ICT Infrastructure

No robust plan for usage of ICT Labs for E-Learning and Smart-Class

Lack of mechanism to remotely monitor the usage of ICT Labs

Unable to adapt ICT as effective teaching & learning aid

Desired outcomes in quality education are under achieved

2. Lack of Teaching Staff and Student Engagement

Lack of teaching staff at school level

Unawareness about effective usage of latest teaching aids

Insufficient Teaching-Material

Lack of Innovation in Teaching-Learning process



Our Proposed Solution - Project Utkarsh

"**Project Utkarsh**" is a mission to bring qualitative and accountable change to mass school education through technology & Quiz Based Learning System.

Self-Learning

Create & provide self-learning study material and interactive tools to students.

Smart-Class

Allowing teachers to use these interactive tools for effective teaching and online assignments.

Performance Benchmarking

Capturing quantitative data to create qualitative performance bench marking of Students, Teachers as well as school.

Remote Monitoring

Every activity by Student & Teachers will be captured online and can be remotely monitored on web.

Infrastructure Improvement

As a side effect, schools computer labs will get in good shape. Usage of Quiz Academy will confirm the functioning of lab.

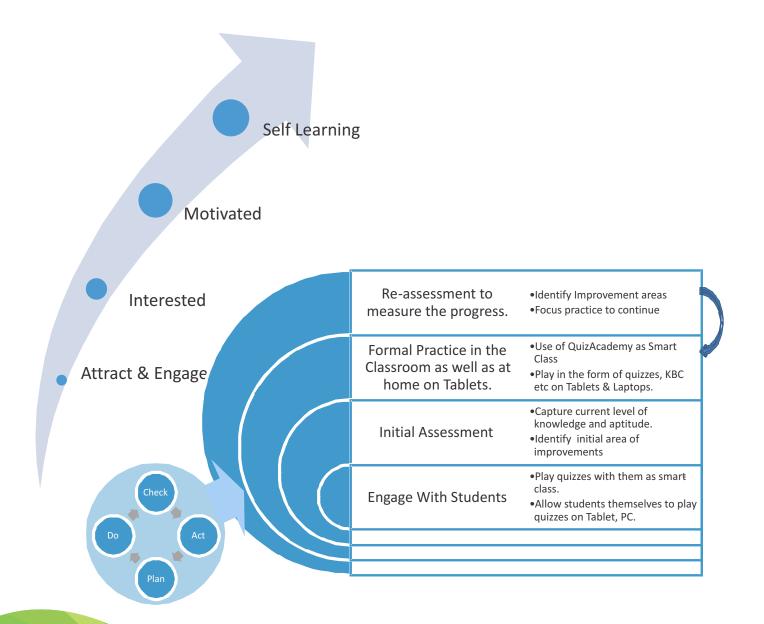
Increased Scientific Temperament

Usage and practice on computer/tablets will drastically enhance the scientific temperament of Students, Teachers and Administrators.



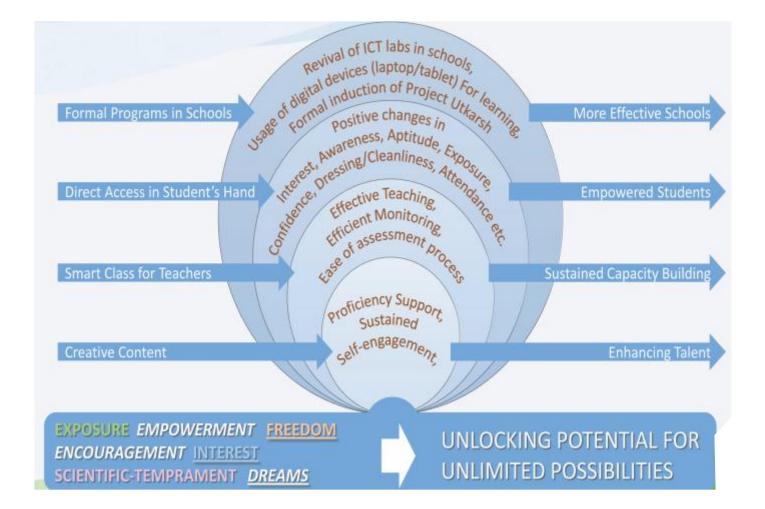
Methodology & Execution Approach

Stages of Rising (Maturity Model)





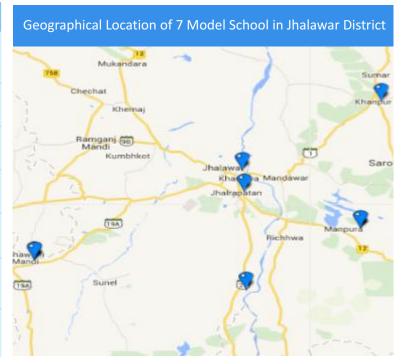
Project Utkarsh -Theory of Change (A pictorial representation of broader theme for ICT schools)





Total ICT enabled Govt. Sec. Schools in Jhalawar District	127
Number of schools covered in non intervention mode	120
Number of schools covered in intervention mode for Smart Class (Phase 1)	7

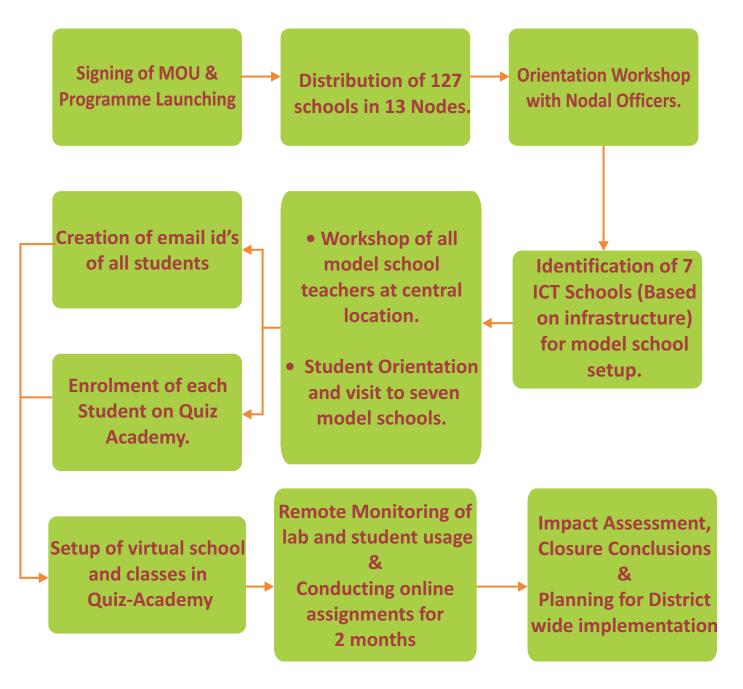
S.No.	Blocks	Name of school
1	Jhalawar City	Govt. Girls Sec. School, Mangalpura
2	Khanpur	Govt. Girls Sec. School, , Khanpur
3	Pirawa	Govt. Sr. Sec. School, Raipur
4	Jhalrapatan	Govt. Girls Sec. School, Asnawar
5	Jhalrapatan	Govt. Girls Sec. School, Jhalrapatan
6	Jhalrapatan	Govt. Girls Sr. Sec. School, Bhawani Mandi
7	Jhalrapatan	SALP Govt. Sr. Sec. School, Bhawani Mandi



प्रोजेक्ट स्टट्यूरुष



Roadmap & Execution Plan – Phase 1





Project Utkarsh – Jhalawar Team Structure

S.No.	Team	Member
1.	Chairperson	Shri Bishnu Charan Mallick, IAS (District
		Magistrate & Collector, Jhalawar)
2.	Chief Mentor	Shri Arvind Thanvi (Chief Mentor-Moinee
		Foundation, Jaipur)
3.	Governing &	Shri Surendra Gaur (District Education
	Administrative	Officer-Secondary , Jhalawar)
	Team	 Dr. Vijay Vyas (Director, Moinee
		Foundation, Jaipur)
4.	Advisory Team	 Shri. Vijay M. Vyas (Advisor, Moinee
		Foundation, Jaipur)
		Shri Vinay Kumar Bissa (Sr. Software
		Engineer, Moinee Systems, Jaipur)
5.	Monitoring &	• Shri Prahlad Nagar (Head Master- Govt. Sr.
	Coordination Team	Sec. School, Karavan , Jhalawar)
		 Shri Manish Kumar Sharma (Project
		Coordinator, MoineeFoundation, Jaipur)
6.	Supervisory Team	Shri. Hemraj Pareta, Shri. Raj Kumar
		Vikram, Smt. Parveen, Smt. Manju Bala
		Sharma, Smt. Reeta Gupta, Smt.
		Rajnigandha Soni, Smt. Indu Hada,
7.	Execution team	Shri. Mukesh Gupta, Shri. Sanjeev Palliwal,
		Shri. Hemraj Gupta, Shri Ashok Kumar,
		Smt. Bhanupriya, Smt. Usha Jain,
8.	Review Team	Miss Madhuri Vyas , Shri Abhishek Paniya
9.	Technology Partner	Moinee Systems, Jaipur



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8

Project Utkarsh Model – Key Milestones

1.MOU Signed among District Administration, Education Dept, Jhalawar & Moinee Foundation, Jaipur.

MEMORANDUM OF UNDERSTANDING

This gnemorandum of understanding made and executed on November 12, 2014 at Understanding District Administration & Dept, of Education, Jhalawar (hereinsfler referred to as DM & DoE, Jhalawar which expression shall, unless it is repugnent to the subject or context thereof, include its successors, assignees and (or noninees)

MONNEE FOUNDATION, JAIPUR, NGO registered under the income Tax Act 1951 having its registered office at 1-Ka-17, Housing Board, Shastri Nagar, Jaipur – 302 016 (hareinafter referred to as MF, Jaipur which expression shall, unless it is repugnant to the subject or context thereof, include its successors, assignees and for nominees)

Lod

Whereas Distifict Administration, Jhalawaris dottict governance body as per the Indian constitution. Dept. of Education, Jhalawaris dottict education unit as por the Government of Rejasthan.

And Whereas

Mainee Foundation, Jaipur is an educational trust established in year 2012 with the objective of improving the guality in Education. It has build specialization in Industry Alignment Program, Employability Assessments and Quiz Based Learning System & Smert Class through Quiz Academy

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3. Orientation workshop-orientation workshop for Nodal Officers



2."Project Utkarsh" officially launched by D.M. Shri Bishnu Charan Mallick (IAS).



4. Smart teacher workshop for 7 model school teachers at GSSS Raipur.





5. Reviewing Infrastructure- Physical Review of school lab infrastructure under Project Utkarsh



7. First supervised online test conducted on 20th & 21st Jan-2015 at Schools with participation of 363 students.



6. Student Orientation for seven model schools.

प्रोजेक्ट सिल्टिटि



8. Regular Practice for 2 Month, 2-3 hours online on Quiz-Academy as Smart-Class by all schools Till 28 Feb , 2015.



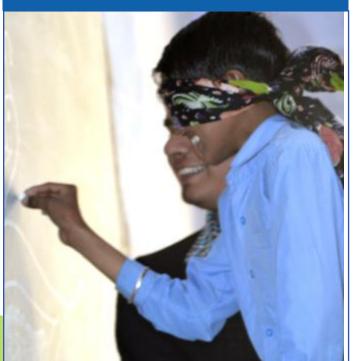


Project Utkarsh Model – Key Milestones

9. Second online assessment conducted on 2^{nd} , 3^{rd} , 4^{th} Mach, 2015 at schools with participation of 761 students.



11. Soft Skill Workshop- Soft Skill Workshop for Students



10. Remote Monitoring for online assessment test directly form Education Dept Office Jhalawar.



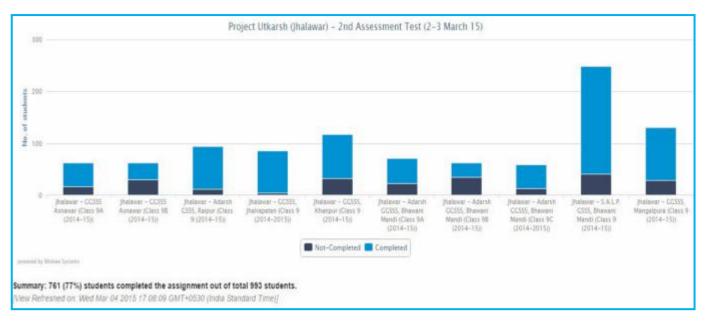
12. Impact and effectiveness assessment-Progress review By Moinee Foundation Review Team.





Remote Monitoring Dashboard in QuizAcademy

Real-time monitoring of online tests



Real-time usage dashboard

School Name	Class Name	Enrollments in Class	Quizzes played by Teaching ID	Quizzes played by Student IDs	Assignments given	Quizzes played for Assignments	Quizzes Played in last 2 Weeks
Italawal - GGSSS Asnawal	Class 98 (2014-15)	43	11	253	1	179	38
Jhatawar - GGSSS Asnawar	Class 94 (2014-15)	42	11	579		212	91
Italawar - Adarsh GSSS: Reipur	Class 9 (2014-15)	94	п	1264	4	258	176
Jhalawan - GGSSS, Jhalrapatan	Class 0 (2014-2015)	85	11	795	4	386	185
Jhalawar - GGSSS, khanpur	Class 9 (2014-15)	417	11	3548	1	304	190
Ikalawar - Aitareb GGSSS, Bhawam Mandi	Class 98 (2014-15)	43	(11)	668	ę	520	286
Jhalawar - Aidarsh GGSSS, Elhaviani Maedi	Class 54 (2214-15)	71.	(10)	1114	5	458	218
Jhatawar - Adamh GGSSS Ehawam Mandi	Class 90 (2014-2015)	9	11	615	£	170	171
Jhatawar - S A L P. GSSS. Etrawam Mandi	Class 9 (2014-15)	248	11	1545	ş	1302	615
Jhatawar - GGSSS, Mangalpura	Class 9 (2014-15)	163	11	2003	E	234	262



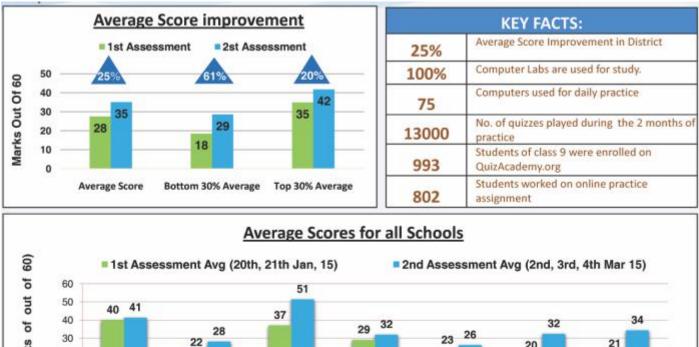
Project Utkarsh in Action





Project Utkarsh Model Schools – Outcomes

1. Improvements in Performance

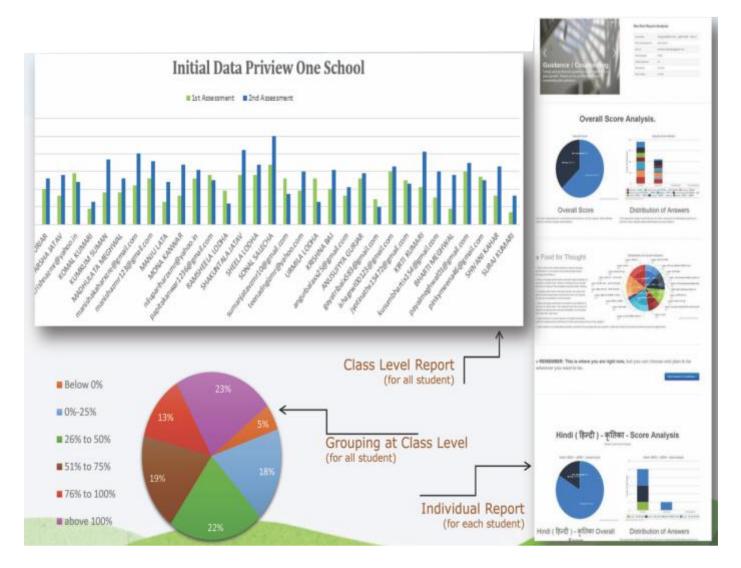






Project Utkarsh Model Schools – Outcomes (continue...)

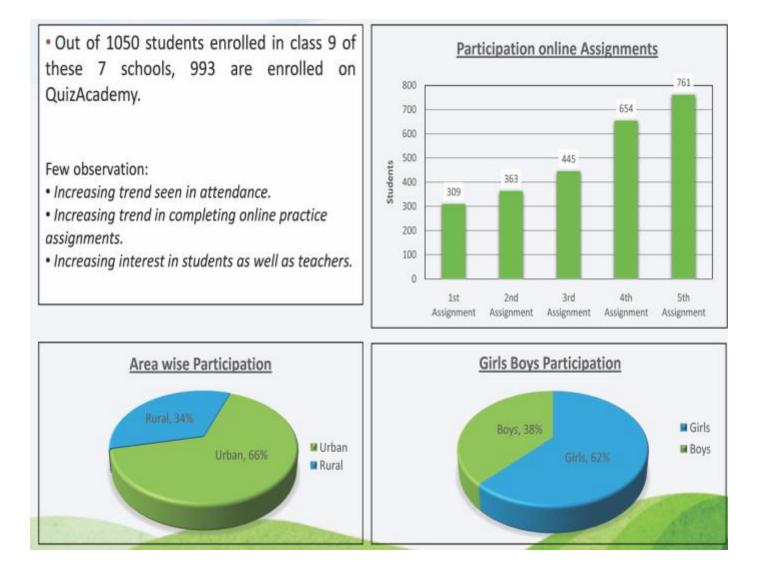
2. Performance Analysis by each student





Project Utkarsh Model Schools – Outcomes (continued...)

3. High Students Participation





Project Utkarsh Model Schools – Outcomes (continue...)

4. Improvements observed in 7 schools infrastructure

S. No.	Parameter	Before Project Utkarsh	After Project Utkarsh
1	No. of Schools with working Computer Lab	2	7
2	No. of Computers in Working Condition	37	70
3	No. of Schools with Internet Connectivity	3	7
4	No. of Schools with Projector Facility	6	7
5	No. of Schools withConnected Power Back-	2	7
	up	2	/
6	No. of Schools with Project Suitability	3	7

5. Drastic Improvement in Scientific Temperament of Students & Teachers

1020 Students have first time created their Email ID and most of the students had first time access to computer, internet and online test.

6. Remote Monitoring of smart class usage and online activities & tests.

QuizAcademy System allowed all schools participation and activities to be observed real-time. This brought the accountability to whole project without any subjective bias.



Facts & Figures

7	Model School Selected From Jhalawar District.
75	Systems were successfully installed with Quiz Academy and used for regular online practice.(70 PC + 5 Teacher's Laptop)
100%	Functioning Labs from 25% at starting of Project.
993	Students of class 9 were enrolled on quizacademy.org
13000	No. of quizzes played online in Two Month with average of 1500 quizzes per week.
802	Students worked on online practice assignment.
82%	Student's participation from all 7 model schools in 2^{nd} formal online test. Up from 37% in the 1^{st} formal online test.
25%	Average Score Improvement in 2 nd assessment.
61%	Average Score Improvement in bottom 30% students.
20%	Average Score Improvement in top 30% students.
62%	Girls participants in online assessment.
34%	Students from Rural Area



Feedback (Teachers)

प्रोजेक्ट उत्कर्ष से छात्रों में काफी सकारात्मक बदलाव आया हैं। छात्रों की पढ़ाई में रुचि बढ़ने के साथ-साथ उनकी कक्षा में नियमित उपस्थिति भी काफी बढ़ी हैं। वे ऑनलाइन टेस्ट में भाग लेते हैं तथा अनुशासन के साथ लैब में अपने विषय की पढ़ाई करते हैं।

- श्री मुकेश गुप्ता, रा. SALP उ. मा. वि. भवानीमंडी

प्रोजेक्ट उत्कर्ष से छात्राओं का पढ़ाई में रुझान बढा हैं। इसकी अध्ययन प्रणाली में छात्राओं को छोटे-छोटे प्रश्नो को हल करने से ज्यादा समझ में आता हैं तथा साथ ही कम्प्युटर से पढ़ाई करने का competition रहता हैं। प्रोजेक्ट उत्कर्ष से छात्राओं की उपस्थिति व sincerity बढ़ी हैं।

- श्रीमति परवीन, प्रधानाध्यापिका रा. बा. मा. वि. झालरापाटन

राजकीय विद्यालयों में बिल्कुल ग्रामीण परिवेश की छात्राएँ भी प्रवेश लेती हैं, उनके लिए कम्प्यूटर के द्वारा शिक्षा प्राप्त करना एक नया अनुभव था। किताबें जहाँ अरुचिकर लगती हैं, वहीं कम्प्यूटर के द्वारा प्रयोगिक कार्य करके छात्राओं ने उत्साहपूर्वक स्थायी ज्ञान प्राप्त किया।

-श्रीमति इंद् हाड़ा, प्रधानाचार्या, रा. बा. उ. मा. वि. भवानीमंडी

प्रोजेक्ट उत्कर्ष के प्रारम्भ से ही जिले में क्विज बेस अध्यापन प्रणाली के प्रति स्कूलों में अध्यापकों तथा छात्र-छात्राओं में अध्ययन व अध्यापन के प्रति रुझान बढ़ा हैं । प्रथम बार में ही सुदूर ग्रामीण अंचल के 900 से अधिक बालक-बालिकाओं ने ऑनलाइन अध्ययन किया व टेस्ट दिया। छात्र संख्या तथा कक्षा में प्रति दिवस उपस्थिति में भी वृद्धि हुई हैं।

- श्री प्रहलाद नागर, जिला समन्वयक, शिक्षा विभाग, झालावाड़

Feedback (Students)

मुझे कम्प्यूटर द्वारा पढ़ाई करने में बहुत अच्छा लगा। जब से हमें कम्प्यूटर क्लास में पढ़ाया गया, हमें कम्प्यूटर चलाना भी आ गया। इससे हमारी पढ़ाई में रुचि बढ़ी और हमारे आत्म-विश्वास में भी वृद्धि हुई। कम्प्यूटर क्लास से छात्रों की उपस्थिति में भी वृद्धि हुई।

- रिंकी वर्मा, कक्षा 9 'ए', रा. बा. उ. मा. वि. भवानीमंडी

अल्वन्ध

मुझे विद्यालय में कम्प्यूटर सीखना अच्छा लगता हैं। पहले मैं विद्यालय में बहुत कम आती थी पर जब से कम्प्यूटर सिखाने लगे हैं, तब से मैं रोजाना विद्यालय आने लगी हूँ।

- साहिबा बी, कक्षा 9, रा. बा. उ. मा. वि. भवानीमंडी

हमें कम्प्यूटर लेब में बहुत अच्छा लगता हैं। हमारे सप्ताह में एक बार ऑनलाइन टेस्ट होते है, उसमें हमारे अच्छे अंक आते हैं और बहुत कुछ सीखने को मिलता हैं। कम्प्यूटर लेब का वातावरण बहुत अच्छा हैं। इससे हमारे गुणों का विकास होता हैं।

- मोहित मालवीय, कक्षा 9, रा. SALP उ. मा. वि. भवानीमंडी

"उत्कर्ष परियोजना हमें बहुत अच्छी लगी। हमारे विद्यालय में अध्यापिका हमें कम्प्यूटर से अच्छी तरह से पढ़ाते हैं। Quizacademy पर हमने ऑनलाइन टेस्ट दिया, जो की काफी अच्छा था। हम चाहते हैं कि कक्षा 10 में भी हमें इस पर पढ़ाया जाए।"

- कुसुम मोगिया, कक्षा 9, रा. बा. उ. मा. वि. खानपुर

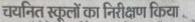


Conclusion

- Project Utkarsh Model School Implementation at Jhalawar District has been effective and successful in term of Students Participation, Performance Improvement, Teachers Receptiveness, Quality Enhancement and Infrastructure Improvement.
- Students Performance has significantly improved.
- Use of Quiz Academy as smart-class has been most innovative outcome.
- Scientific Temperament of Teachers and Students has significantly improved.
- There is huge interest for 10th & Higher Classes by Teachers and Students .
- Acceptability of Quiz Based Learning System in Rural Area is very high.
- Significant improvement in Students attendance and participative learning has been observed.
- Project Utkarsh was executed with existing infrastructure and human resources in these schools.
- Monitoring of Students has become very smooth.
- Expansion of this concept in other schools and classes will lead to qualitative improvement in school education .
- Program is now approved to roll out across the District for all ICT schools.



"Project Utkarsh" in Media



झालावाड। प्रोजेक्ट उत्कर्म के तहत चर्यानत सात मॉढल स्कूलों का मोइंनी फाउंडेशन के विशेषज्ञ दलों ने निरीक्षण किया। जिला समन्वयक प्रहलाद नागर ने बताया कि जिले के सरकारी स्कूलों में मुणात्मक शिक्षा को बढ़ावा देने के लिए सितंबर माह में शुरू हुए प्रोजेक्ट उत्कर्ष के तहत चयनित सात मॉडल स्कूलों में ई लर्निंग गतिविधियों का निरीक्षण किया गया। इसमें मोइनी फाउंडेशन के निदेशक डा.विजय व्यास, प्रोजेक्ट समन्त्रवक मनीप शर्मा ने दौरा किया। जिले में राजकीय व्यलिका उच्च माध्यमिक स्कूल झालावाड, राजकीय बालिका उच्च माध्यमिक स्कृल असनावर, राजकीय बालिका उच्च माध्यमिक स्कुल खानपुर, राजकीय बालिका माध्यमिक राजा राजार के अविग्रिक

ई-मेल आईडी

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(1) प्रतिविध्याप्तक अल्प गावचेप प्रभव कार्यक्रम कि जानन में कुरुषक की प्रेतिक उन्हों के सात पर्वेत महुत कार्यवात का उत्तरेका कि प्रव कार्य कार्यकार प्रत्नेका कि प्रव कार्य के क्रिक्स पूर्व क्रिय के नामक के कि पूर्व क्रिय के प्रक के कि कि पर जिसमें क्वेस क्वेस के सिंध दिन्दी जिसमें क्वेस के सिंध माने दिन्दी का गुर कियाना का उनके कारण प्राच्या के सिंध माने किया क का प्राच्या के सिंध का से क्वेस के सारे में जानवारी के कारणेतानां में जिसे के प्राप्त दिनीम न सुरोप जानक के पाप जिसानी के प्राप्त का सुरोप का सारे कि का प्राप्त जिसका में की प्रायापानां, प्राप्ता के की का जिसका मुरोप्ट मिल जैंदर मिला का की बारण जाड़ा के किंगा जिसका अधिकारी मुरोप्ट मिल जैंदर की की किंगा किंगा का प्राप्त कि की की किंगा जिसका प्राप्त का का सारोगी की प्रार्थ का क किंगा किंगा कि जिसका की का निर्माण का प्रायापान के कारणेवा की कारणेवा के गई: जिसमें खेल खेल में किस प्रयोगां की नेपाल पहिला भी दृष्ट रहे। अवर्तमाना के दुर्भर साथ में निव्हापिनी की पी अनिराहान तरीकों

सोक्षेत्र, जावसिक एवं स्वयं वात्र देख सावित्र तिराजक तिरा करने की ये पहाई जरने भी व्यापन जनवारे भ की मई।

दिसीय ऑनलाइन प्रसेकमेंट २ मार्ग से द्वारा अनिमारपुरू धर्मसार्थे 2 मार्टी से साम्राज्य के राज्य का साम्राज्य के प्राप्त का साम्राज्य के प्राप्त प्रतिप्राय के प्राप्त के प्राप्त के प्राप्त के से प्राप्त के साम्राजी के प्राप्त का प्राप्त के साम्राजी के प्राप्त के के प्राप्त के के कि प्राप्त के के प्राप्त के के कि प्राप्त के के प्राप्त के के प्राप्त के प्राप्त के प्राप्त के प्राप्त के प्राप्त के प्राप्त के के प्राप्त के प्राप्त के प्राप्त के प्राप्त के प्राप्त के प्राप्त के के प्राप्त के प्राप्त के प्राप्त के जिला के प्राप्त के

ज्य के डेढ़ लाख बच्चे कम्प्यूटर विचज सिस्टम से करेंगे पढ़ाई



remundber underen it offente feit diesen बच्चों की बनेगी

गरपरेट से जुड़े हुए, हैं, जिसक प्रकार उसके जिंदा किरज पद्म है राजनेंद उन्दर मार्ज्यक कित्रार्थन वायमू के दल काम्यूटने को उन्दर्शन से जोड़ा पदा है। जिसके वायमर से प्रकार पहुंदी और। —मरार आष्ठ्रद्वा तिमा सन्तर्गक प्रायाः नगर थे नगर किन्द्रा कि राज्य के राज्य किंग्राम् दिन्दर्गत प्रारं नुर्गत जिने कींग्राम् दिन्दर्गत प्रारं नगर के सालस के नद्रप्रका के अधार पा पात्र की न्युप्रका के अधार पा पात्र की न्युप्रका के अधार पा पात्र की न्युप्रका के अधार पा नाम किंग्रा केंग्राम् का नगर की के सार को तथा थे प्रारं का साम को तथा थे पात्र वा प्राया गर्ने को साथ के आपका पात्र किंग्रा मार्थ

जिला शिक्षा अधिकारी ने किया निरीक्षण

रपम गान्सरे जन सार्थ्यक विद्याल का जिला दिखा जीवको पुरेह सिंह ग्रीह ने विरोधन दिख इन्होंने नार्वचन की जनवारी लें तुर कार्यकरण प्रवानायतं परे निर्देश दिए कि राज प्रवनिक स्ता का कोई बच्च त्यापत अनुष्ठितः चला हे, तो प्रत्यका लग्भ कार मेल आईमी जनहीं जाएंगे। जिले शर्तमान में 127 जिल्हानग

कलेक्टर ने किया स्कूल में स्मार्ट क्लास का निरीक्षण

अस्मनावार। योजेक्ट उत्कर्ष के अंतर्गत जिला कलकटर विष्णु चरण महिलाक ने राजकीय वालिका

ऑनलाइन टेस्ट का किया आयोजन

न्यूज समिशः नवज्योति, डासायड् ।

विला कलक्टर सिणुव्हाग महिक के नेतृत्व में दिशा विभाग रखा मोहनी का रहीहान जसपुर द्वारा जिल्हे में बांधानित प्रोजेक्ट उल्क्रम के तृहीय चरण के तहत अनिलाइन टेस्ट का आयोजन किया। जिसमें 758 विद्यार्थियों ने माग लिया। आधेजन का संचालन व मनिटरिंग जिला कालकटर करवीलय, दीई हो कार्यालय व मोइनी फाउंडेजन, जबपुर कार्यालय से अनिसाइन किया। फाउंडेजन के मर्नाय राम ने सलावा कि इस लक्ष्मनेकी के तहत झालावाड जिले का अलग डेमबोर्ड बनाया गया है।

1.1



स्मार्ट कक्षा का निरीक्षण किया

झालावाड़| उत्कर्ष प्रोजेक्ट के अंतर्गत मोइनी फाउंडेशन जयपुर की ओर से स्मार्ट कक्षा का निरीक्षण मुख्यमंत्री के सचिव तन्मय कुमार ने किया। इस अवसर पर उन्होंने कक्षा 9 की गणित और अंग्रेजी की कआ को देखा। इसमें अध्यापिकाओं ने विवज आधारित प्रश्नोत्तरी कराई। उनके साथ संभागीय

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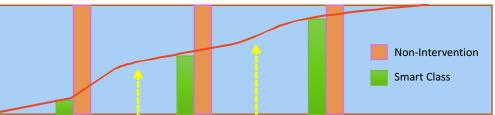


Way Forward...

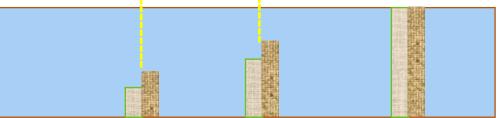
Jhalawar is the first District of Rajasthan to formally expand the Project Utkarsh as multiyear program to cover all 127 ICT schools in the district with sufficient practice and culture buildup in the schools.

Primary activities for District Level expansion will comprises of following:

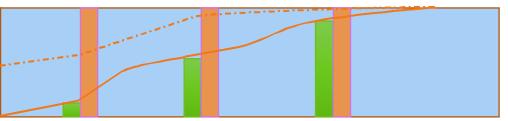
- Nodal structure creation for all ICT schools of the district.
- Identification and Training of Nodal Officers & Nodal Champions.
- Creation of District Dashboard for online remote monitoring
- Establishing one school per block as Model Schools.
- Dedicated Student and Teacher training, Virtual class creation, Smart Teacher, setup remote monitoring, expert visits, planned assessments.
- Recurring remote monitoring, Impact assessments and independent review.
- Inclusion in ICT based training modules as part of teachers training institutes.



*Smart Class count startin<mark>g</mark> with5% of district ICT schools and moves to almost100% in 3-4 years.



*Inclusion in formal capacity building will boost the quantity and quality of ICT leverage in schools.



* Structured monitoring and reporting will move schools higher in intervention chain

(Smart Class and nonintervention)

District-wide Launch

Capacity Building (external means)

Tracking & Monitoring (Fortnightly tracking & Monthly escalation)

Continue Education, B.Ed. Colleges, Teacher Training centres, etc.





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